

INNOVATIVE TEACHING METHODS FOR DEVELOPING AUTOMETHODOLOGICAL COMPETENCE IN FUTURE ENGLISH TEACHERS

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Annotation The development of professional competence in future teachers is one of the key priorities of modern education. In particular, automethodological competence plays an important role in the preparation of qualified English teachers. This article explores the significance of innovative teaching methods in developing methodological independence and professional skills among future English teachers. Special attention is given to interactive learning, project-based learning and use of digital technologies in the educational process. The article emphasizes that in order to achieve more effective results in the process of preparing students, it is important to combine traditional and innovative approaches.

Key words: innovative teaching methods, automethodological competence, English language teaching, interactive learning, digital technologies, teacher education, professional development.

Annotatsiya Bo'lajak o'qituvchilarda kasbiy kompetensiyani rivojlantirish zamonaviy ta'limning muhim ustuvor yo'nalishlaridan biridir. Xususan, avtometodologik kompetensiya malakali ingliz tili o'qituvchilarini tayyorlashda muhim rol o'ynaydi. Ushbu maqola bo'lajak ingliz tili o'qituvchilarida metodologik mustaqillik va kasbiy ko'nikmalarni rivojlantirishda innovatsion o'qitish metodlarining ahamiyatini o'rganadi. Alohida e'tibor interaktiv ta'lim, loyiha asosida o'qitish hamda ta'lim jarayonida raqamli texnologiyalardan foydalanishga qaratilgan. Maqolada yana o'qituvchilarni tayyorlash jarayonida samaraliroq natijalarga erishish uchun an'anaviy va innovatsion yondashuvlarni uyg'unlashtirish muhimligi ta'kidlanadi.

Kalit so'zlar; innovatsion o'qitish metodlari, avtometodologik kompetensiya, ingliz tilini o'qitish, interaktiv ta'lim, raqamli texnologiyalar, pedagogic ta'lim, kasbiy rivojlanish.

Аннотация Развитие профессиональной компетентности будущих учителей является одним из ключевых приоритетов современного образования. В частности, авто-методологическая компетенция играет важную роль в подготовке квалифицированных учителей английского языка. В данной статье рассматривается

значение инновационных методов обучения в развитии методологической самостоятельности и профессиональных навыков у будущих учителей английского языка. Особое внимание уделяется интерактивному обучению, проектному обучению, а также использованию цифровых технологий в образовательном процессе. В статье подчеркивается, что для достижения более эффективных результатов в процессе подготовки студентов важно сочетать традиционные и инновационные подходы **Ключевые слова:** инновационные методы обучения, авто-методологическая компетенция, преподавание английского языка, интерактивное обучение, цифровые технологии, педагогическое образование, профессиональное развитие.

Introduction. The rapid development of modern society and educational technologies has significantly influenced the process of foreign language teaching. Today, teachers are expected not only to possess strong linguistic knowledge but also to demonstrate methodological competence and the ability to organize effective learning environments. One of the most important aspects of teacher preparation is the development of auto-methodological competence. This concept refers to the teacher's ability to independently select, analyze and apply various teaching methods according to the educational context and students' needs. According to Harmer (2007), effective language teaching requires teachers to be flexible, creative and able to adapt their teaching strategies in different classroom situations. In recent years, innovative teaching methods have become increasingly popular in language education. These approaches focus on student-centered learning, active participation and the development of communicative competence. As Richards and Rodgers (2014) note, modern language teaching emphasizes interactive learning and collaborative activities that help students develop both linguistic and social skills. Therefore, the issue of integrating innovative teaching methods into teacher education programs is becoming particularly relevant. Such approaches not only improve the quality of education but also contribute to the professional development of future English teachers.

Methods. Auto-methodological competence is a core aspect of professional development for future English teachers. It involves the ability to independently plan lessons, select and adapt appropriate teaching strategies, evaluate learning outcomes, and reflect on teaching practice. This competence is essential because language learning is dynamic and requires teachers to respond flexibly to diverse student needs and classroom situations (Harmer, 2007).

Interactive Teaching Methods. One of the most effective strategies for developing automethodological competence is the use of interactive teaching methods. Interactive learning encourages students to actively participate in the educational process, fostering engagement, communication, and collaborative problem-solving skills. Common interactive activities include group discussions, debates, role-plays, and simulations. For example, in a classroom activity where students simulate real-life situations, such as ordering in a restaurant or conducting a job interview, future teachers can practice not only language skills but also classroom management and methodological decision-making. Research by Brown (2001) highlights that such interactive methods significantly enhance learners' critical thinking and communication abilities.

Project-Based Learning. Project-based learning (PBL) is another innovative approach that enhances methodological competence. In this method, students work on long-term projects that require research, analysis, teamwork, and problem-solving. Projects may include creating lesson plans, developing teaching materials, or designing educational games. By engaging in PBL, future English teachers learn to manage time effectively, organize collaborative work, and design meaningful tasks for learners. PBL also promotes creativity and independent thinking, which are crucial for adapting teaching strategies to various classroom contexts (Richards & Rodgers, 2014).

Flipped Classroom and Blended Learning. Modern pedagogical approaches also emphasize flipped classroom models and blended learning. In a flipped classroom, students review theoretical materials at home through videos, readings, or online exercises, and class time is dedicated to discussion, problem-solving, and practical activities. This method allows teachers to guide students more effectively, address individual learning needs, and provide immediate feedback. Additionally, blended learning, which combines traditional face-to-face instruction with online resources, provides flexibility and enhances both student engagement and teacher autonomy in planning and delivery.

Digital Technologies. The integration of digital technologies is increasingly important in developing automethodological competence. Teachers can utilize educational platforms, multimedia tools, language learning applications, and online communication channels to create dynamic and interactive learning environments. For instance, platforms like Kahoot!, Quizlet, or Google Classroom allow future teachers to design interactive quizzes, collaborative activities, and personalized learning experiences. Scrivener (2011) emphasizes that using digital tools enhances reflective practice and allows teachers to monitor and evaluate student progress efficiently.

Combining Traditional and Innovative Approaches. From the author's perspective, the most effective method for preparing future English teachers is to combine traditional and innovative approaches. Traditional methods, such as lectures, grammar exercises, and structured reading activities, provide a solid theoretical foundation. Innovative methods, such as interactive learning, PBL, and digital integration, stimulate creativity, critical thinking, and independent problem-solving. This combined approach ensures that teachers not only understand theoretical principles but also develop practical skills to implement these principles in real classroom settings. It also encourages adaptability, which is crucial in modern educational contexts where diverse student needs and technological tools must be considered.

In conclusion, the development of auto-methodological competence is crucial aspect or preparing future English teachers for professional activity. Innovative teaching methods such as interactive learning, project-based education and the use of digital technologies significantly contribute to this process. These approaches encourage active learning, improve students' motivation and help future teachers develop important professional skills such as creativity, critical thinking and methodological independence. Consequently, higher education institutions should actively implement innovative pedagogical methods in teacher training programs in order to prepare highly qualified specialists capable of meeting the demands of modern education.

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