

provide flexible, interactive and motivating learning opportunities for students. Features such as flashcards, quizzes, pronunciation support and visual materials help learners remember and practice new vocabulary more effectively.

Mobile learning also encourages independent study and allows students to learn anytime and anywhere. As technology continues to develop, mobile applications will become even more valuable in language education. Therefore, teachers and learners should actively use mobile applications as an additional tool for improving vocabulary knowledge.

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FOSTERING CRITICAL THINKING SKILLS IN ENGLISH LANGUAGE CLASSES

Murodova Ma'sumaxon Xursandbek qizi

Namangan State Pedagogical institute

A 4th year student of Foreign Languages Department

Scientific supervisor: Nosirova Shahlo Yoqubjon qizi

Email: nosirovsohibjon7@gmail.com

Annotation. This article examines the importance of developing critical thinking skills in English language classrooms. In contemporary

education, critical thinking is viewed as an essential ability that enables learners to analyze information, evaluate different viewpoints, and clearly express their own ideas. The paper discusses several effective teaching techniques that can be used to encourage critical thinking, including classroom discussions, debates, problem-solving tasks, and project-based activities. It also emphasizes the teacher's role in guiding students and creating a positive learning environment where learners feel confident sharing their thoughts. In addition, the article identifies several challenges teachers may encounter when trying to develop critical thinking in language classes and suggests possible ways to address them. Strengthening critical thinking abilities in English lessons not only improves students' language proficiency but also prepares them for real-world communication and independent learning.

Keywords. Critical thinking, English language education, teaching strategies, classroom interaction, problem solving, communication competence, language learning.

Annotatsiya. Ushbu maqola ingliz tili sinflarida tanqidiy fikrlash ko'nikmalarini rivojlantirishning ahamiyatini ko'rib chiqadi. Zamonaviy ta'limda tanqidiy fikrlash o'quvchilarga ma'lumotni tahlil qilish, turli nuqtai nazarlarni baholash va o'z fikrlarini aniq ifodalash imkonini beradigan muhim qobiliyat sifatida qaraladi. Maqolada tanqidiy fikrlashni rag'batlantirish uchun ishlatilishi mumkin bo'lgan bir qancha samarali o'qitish usullari muhokama qilinadi, jumladan, sinfda muhokamalar, bahs-munozaralar, muammolarni hal qilish vazifalari va loyihaga asoslangan tadbirlar. Shuningdek, u o'quvchilarga yo'l-yo'riq ko'rsatish va o'quvchilar o'z fikrlari bilan o'rtoqlasha oladigan ijobiy ta'lim muhitini yaratishda o'qituvchining rolini ta'kidlaydi. Bundan tashqari, maqolada o'qituvchilar til darslarida tanqidiy fikrlashni rivojlantirishga harakat qilishda duch kelishi mumkin bo'lgan bir qancha qiyinchiliklarni aniqlaydi va ularni hal qilishning mumkin bo'lgan usullarini taklif qiladi. Ingliz tili darslarida tanqidiy fikrlash qobiliyatlarini kuchaytirish nafaqat o'quvchilarning til bilimlarini yaxshilaydi, balki ularni real muloqot va mustaqil o'rganishga tayyorlaydi.

Kalit so'zlar: Tanqidiy fikrlash, ingliz tili ta'limi, o'qitish strategiyalari, sinfda o'zaro ta'sir, muammolarni hal qilish, muloqot qobiliyati, til o'rganish.

Аннотация. В данной статье рассматривается важность развития навыков критического мышления на уроках английского языка. В современном образовании критическое мышление рассматривается как важнейшая способность, позволяющая учащимся анализировать информацию, оценивать различные точки зрения и четко выражать собственные идеи. В статье обсуждаются

несколько эффективных методов обучения, которые можно использовать для развития критического мышления, включая дискуссии в классе, дебаты, задачи на решение проблем и проектную деятельность. Также подчеркивается роль учителя в руководстве учащимися и создании позитивной учебной среды, в которой учащиеся чувствуют себя уверенно, делаясь своими мыслями. Кроме того, в статье определены некоторые проблемы, с которыми могут столкнуться учителя при попытке развить критическое мышление на уроках языка, и предложены возможные способы их решения. Укрепление навыков критического мышления на уроках английского языка не только улучшает языковую компетентность учащихся, но и готовит их к общению в реальном мире и самостоятельному обучению.

Ключевое слово: Критическое мышление, преподавание английского языка, стратегии обучения, взаимодействие в классе, решение проблем, коммуникативная компетентность, изучение языка.

The ability to think critically has become a key objective in modern education systems. Critical thinking enables students to examine information carefully, question ideas, and form well-reasoned conclusions. These skills are particularly valuable in English language education because language learning involves not only understanding grammar and vocabulary but also interpreting meanings and expressing ideas effectively.

In many traditional teaching approaches, language instruction focuses mainly on memorization and repetition. While these methods can help students learn basic language structures, they do not fully develop learners' analytical and reasoning abilities. Therefore, educators increasingly emphasize the importance of integrating critical thinking activities into language teaching.

English classes offer many opportunities for students to practice critical thinking. Through interactive activities, discussions, and collaborative tasks, learners can explore different perspectives and strengthen their communication skills at the same time.

Critical thinking is an important component of effective language learning. When students are encouraged to think critically, they become more engaged in the learning process and take a more active role in their education. Instead of simply remembering information, learners begin to analyze texts, evaluate ideas, and interpret meanings more deeply. In English language classes, critical thinking supports the development of reading and listening comprehension. Students learn how to identify key arguments, recognize the author's purpose, and distinguish between

facts and opinions. These abilities help them understand texts more thoroughly.

Another advantage is that critical thinking prepares students for real-life situations. Everyday life often requires people to analyze information, solve problems, and make informed decisions. By practicing these skills in the classroom, students become better prepared for real-world challenges.

There are several teaching approaches that can effectively promote critical thinking in English language classes. One widely used strategy is classroom discussion. Discussions encourage students to share their ideas, listen to different perspectives, and support their opinions with logical reasoning. Teachers can stimulate deeper thinking by asking open-ended questions that require explanation rather than simple answers. Problem-solving tasks are also valuable for developing analytical skills. Teachers can present students with practical scenarios or real-life situations and ask them to suggest possible solutions. When students work together in groups, they exchange ideas and evaluate different possibilities while using English to communicate.

Debates are another effective technique. In a debate activity, students must analyze information, construct arguments, and defend their viewpoints. At the same time, they learn to respect alternative opinions and consider different perspectives.

Project-based learning can also support the development of critical thinking. Students may investigate a particular topic, collect relevant information, and present their findings to classmates. This process requires learners to analyze sources, compare ideas, and draw meaningful conclusions.

The teacher plays an essential role in encouraging critical thinking within the classroom. Rather than simply delivering information, teachers should act as facilitators who guide students in exploring ideas and asking meaningful questions. A supportive learning environment is important because students need to feel comfortable expressing their opinions.

Teachers can stimulate critical thinking by asking thoughtful questions such as “What is your opinion about this topic?”, “Why do you think this solution is effective?”, or “Can you suggest another perspective?”. These types of questions encourage students to reflect more deeply and explain their reasoning.

Providing constructive feedback is also important. Teachers should not only focus on correcting grammatical errors but also pay attention to the clarity and logic of students’ ideas. When learners receive feedback about their reasoning, they become more aware of the thinking process involved in communication. Despite its many benefits, promoting

critical thinking in English language classrooms may involve certain difficulties. One common issue is that some students feel hesitant to express their opinions in a foreign language. Teachers can address this problem by establishing a positive and supportive classroom atmosphere where students are encouraged to participate without fear of mistakes.

Time limitations can also be a challenge. Language teachers often need to cover a large amount of material within a limited period. However, critical thinking activities can be integrated into regular lessons through reading discussions, speaking exercises, and writing tasks. Another potential difficulty is the lack of training for teachers in applying critical thinking methods. Professional development programs and teaching workshops can help educators gain the necessary skills and knowledge to implement these strategies effectively.

Conclusion. To conclude, the development of critical thinking skills in English language classes is an important aspect of modern education. These skills allow students to analyze information, evaluate different viewpoints, and communicate their ideas clearly in English. By incorporating various teaching methods such as discussions, debates, problem-solving tasks, and research projects, teachers can encourage students to become more active participants in the learning process.

The teacher's guidance is essential in creating an environment that promotes curiosity, creativity, and open communication. Although some challenges may arise, integrating critical thinking into language instruction can significantly enhance students' learning outcomes. Ultimately, learners who possess strong critical thinking abilities will be better prepared for both academic success and real-life communication.

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