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ADVANTAGES OF PORTFOLIO-BASED ASSESSMENT IN ENGLISH LANGUAGE TEACHING

Urinova Ozoda Yusuffjon qizi

4th year bachelor's student of Foreign language in preschool and primary education at the Namangan State Pedagogical Institute
+998951680520 urinovao865@gmail.com

Abstract. This article analyzes the advantages of portfolio-based assessment in English language teaching. Portfolio assessment allows teachers to evaluate students' knowledge, skills, and competencies in a comprehensive way and to monitor their learning progress over time. The study highlights the benefits of portfolio assessment compared to traditional assessment methods, particularly its role in developing students' independent thinking, creativity, and reflective learning skills. In addition, the article discusses how portfolio assessment promotes effective cooperation between teachers and students, supports individualized learning, and increases learners' motivation. The findings indicate that portfolio-based assessment serves as an effective pedagogical tool for improving the quality and outcomes of English language teaching.

Аннотация. В данной статье анализируются преимущества портфельного оценивания в обучении английскому языку. Метод портфельного оценивания позволяет комплексно оценивать знания, навыки и компетенции учащихся, а также отслеживать их учебный прогресс в процессе обучения. В исследовании рассматриваются преимущества данного метода по сравнению с традиционными формами оценивания, в частности его роль в развитии самостоятельного мышления, творческого подхода и рефлексивных навыков учащихся. Кроме того, подчеркивается значение портфельного оценивания в создании эффективного сотрудничества между преподавателем и учащимися, индивидуализации обучения и

повышении учебной мотивации. Результаты исследования показывают, что портфельное оценивание является эффективным педагогическим инструментом повышения качества преподавания английского языка.

Annotatsiya. Mazkur maqola ingliz tili darslarida talabalar bilimini portfolio orqali baholashning ijobiy jihatlarini tadqiq etadi. Portfolio usuli ta’lim oluvchilarning malaka va kompetensiyalarini yaxlit holda tekshirish, shuningdek, ularning o‘zlashtirish dinamikasini muntazam monitoring qilishga sharoit yaratadi. Tadqiqot davomida ushbu metodning an’anaviy sinovlardan farqli o‘laroq, talabalarda kreativlik, mustaqil mushohada yuritish va refleksiya ko‘nikmalarini rivojlantirishdagi ahamiyati ochib berilgan. Maqolada portfolio tizimi o‘qituvchi va talaba o‘rtasidagi faol muloqotni ta’minlashi, ta’limni individuallashtirishi hamda o‘quv ishtiyoqini kuchaytirishi asoslab berilgan. Yakuniy xulosalarga ko‘ra, portfolio asoslangan baholash ingliz tili o‘qitishning samaradorligini oshiruvchi zamonaviy pedagogik mexanizm hisoblanadi.

Key words. portfolio-based assessment, English language teaching, assessment methods, student development, reflective learning, individualized learning, learning motivation, pedagogical effectiveness.

Introduction. In recent years, the process of assessment in English language teaching has undergone significant changes due to the growing emphasis on learner-centered education. Traditional assessment methods, which mainly focus on summative evaluation, often fail to capture the full range of students’ abilities and their progress over time. As a result, alternative forms of assessment have gained increasing attention in educational research and practice.

One of the most effective alternative approaches is portfolio-based assessment, which provides a comprehensive and continuous evaluation of students’ learning outcomes. A portfolio is a purposeful collection of students’ work that demonstrates their efforts, progress, and achievements in learning a language. This method enables teachers to assess not only the final product but also the learning process itself.

The importance of portfolio-based assessment lies in its ability to promote reflective learning, encourage student autonomy, and support individualized instruction. In the context of English language teaching, where the development of communicative competence is essential, such an approach allows learners to actively participate in their own learning and assessment.

The aim of this article is to analyze the advantages of portfolio-based assessment in English language teaching and to highlight its role in improving the quality of education. The study also explores how this

method contributes to students' motivation, creativity, and overall academic development.

Main body. Portfolio-based assessment offers numerous advantages compared to traditional assessment methods. First and foremost, it provides a holistic evaluation of students' performance. Unlike standardized tests, which measure limited aspects of knowledge, portfolios include various types of tasks such as writing samples, projects, reflections, and self-assessments. This allows teachers to gain a deeper understanding of students' language abilities and learning progress. Another important advantage is the promotion of reflective learning. Through the process of selecting and organizing their work, students become more aware of their strengths and weaknesses. Reflection encourages them to think critically about their learning strategies and outcomes, which leads to more effective and meaningful learning experiences. As a result, learners develop important metacognitive skills that are essential for lifelong learning.

Portfolio assessment also enhances student motivation. When learners are actively involved in the assessment process, they feel a greater sense of responsibility for their learning. The opportunity to showcase their achievements and improvements increases their confidence and encourages them to perform better. Moreover, the emphasis on progress rather than only final results reduces anxiety and creates a more supportive learning environment.

In addition, portfolio-based assessment supports individualized learning. Every student has different learning styles, abilities, and paces, and portfolios allow teachers to address these differences more effectively. Teachers can provide personalized feedback based on each student's work, which helps learners improve their specific skills. Furthermore, portfolio assessment strengthens the relationship between teachers and students. It fosters collaboration and communication, as both parties are engaged in the evaluation process. However, despite its advantages, portfolio-based assessment also presents certain challenges. It requires considerable time and effort from both teachers and students.

Overall, the benefits of portfolio-based assessment outweigh its limitations. When implemented effectively, it serves as a powerful pedagogical tool that enhances the teaching and learning of English. It not only improves academic outcomes but also develops essential skills such as critical thinking, self-assessment, and learner autonomy.

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