

educational contexts and how technology can continue to transform language learning.

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INNOVATIVE STRATEGIES FOR DEVELOPING SPEAKING SKILLS IN ENGLISH LANGUAGE LEARNERS

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Abstract. Developing speaking skills is one of the most challenging aspects of learning a foreign language, particularly for English language learners (ELLs). This study explores innovative strategies that can effectively enhance learners’ speaking abilities. The research focuses on interactive methods such as task-based learning, digital tools, role-playing activities, and collaborative learning techniques. Data were collected through classroom observations and student performance analysis. The findings indicate that the use of modern, student-centered approaches significantly improves learners’ confidence, fluency, and communicative competence. These strategies also increase motivation and engagement among learners.

Keywords: speaking skills, English language learners, innovative strategies, communicative competence, task-based learning, digital tools

Annotatsiya. Ushbu maqolada ingliz tilini o‘rganuvchilarda gapirish ko‘nikmalarini rivojlantirish uchun zamonaviy va innovatsion strategiyalar tahlil qilinadi. Tadqiqot davomida vazifalarga asoslangan mashg‘ulotlarni bajarish, raqamli vositalardan foydalanish, rolli o‘yinlar hamda hamkorlikka asoslangan metodlar o‘rganildi. Natijalar shuni ko‘rsatdiki, ushbu yondashuvlar o‘quvchilarning nutq ravonligi, ishonchi va kommunikativ kompetensiyasini sezilarli darajada oshiradi. Shuningdek, ular o‘quvchilarning darsga bo‘lgan qiziqishini kuchaytiradi.

Kalit so‘zlar: gapirish ko‘nikmasi, ingliz tilini o‘rganish, innovatsion metodlar, kommunikativ kompetensiya, interaktiv ta’lim

Аннотация. В данной статье рассматриваются инновационные стратегии развития навыков говорения у изучающих английский язык. В ходе исследования были проанализированы такие методы, как обучение на основе заданий, использование цифровых технологий, ролевые игры и коллаборативное обучение. Результаты показали, что данные подходы значительно повышают беглость речи, уверенность и коммуникативную компетенцию учащихся, а также усиливают их мотивацию.

Ключевые слова: навыки говорения, изучение английского языка, инновационные методы, коммуникативная компетенция, интерактивное обучение

Introduction. In today’s globalized world, the ability to speak English fluently has become an essential skill for academic, professional, and social success [1]. Among the four language skills, speaking is often considered the most challenging. for learners because it requires real-time processing, confidence, and active interaction. Many English language learners (ELLs) struggle [2] with speaking due to limited exposure to authentic communication, fear of making mistakes, and lack of opportunities to practice in meaningful contexts. In traditional classrooms, teachers tend to focus more on grammar rules, reading comprehension, and written exercises. While these components are important, they do not always prepare students for real-life communication. As a result, learners may have good knowledge of the language but still feel unable to express their ideas clearly when speaking. This gap highlights the need for more effective and engaging approaches to teaching speaking skills. In recent years, educators have started to explore innovative, learner-centered strategies that emphasize interaction, collaboration, and practical use of language. These approaches aim to create a supportive environment where students feel comfortable speaking and experimenting with language. Therefore, this

study focuses on identifying and analyzing innovative strategies that can significantly improve speaking skills among English language learners.

Methods. This study employed a qualitative research design to explore the effectiveness of innovative speaking strategies in the classroom. The research was conducted with a group of intermediate-level English language learners. The participants were selected based on their similar proficiency levels to ensure consistency in the results. Several innovative teaching strategies were implemented over a period of several weeks. First, task-based learning (TBL) was used to engage students in real-life communication tasks [3] such as problem-solving, decision-making, and storytelling. These tasks encouraged learners to use English in a meaningful and practical way rather than focusing only on form. Second, role-playing activities were introduced to simulate real-life situations, such as ordering food, attending interviews, or having casual conversations [4]. This method helped students practice language in context and develop confidence in speaking.

Third, digital tools were integrated into the lessons. Students used language learning applications, watched short videos, and participated in online speaking activities [5]. These tools provided additional exposure to authentic language and made the learning process more engaging. Finally, collaborative learning techniques such as pair work and group discussions were applied. Students were encouraged to share their ideas, give feedback, and learn from each other. This approach created a more interactive and supportive classroom environment. Data were collected through classroom observations, student feedback, and comparison of speaking performance before and after the implementation of these strategies.

Results. The findings of the study revealed noticeable improvements in students' speaking abilities after the implementation of innovative strategies. One of the most significant changes was an increase in students' confidence. Learners who were previously hesitant to speak began to participate more actively in classroom discussions and activities. In terms of fluency, students were able to speak more smoothly with fewer pauses and less hesitation. Although some grammatical errors were still present, communication became more effective [6] and natural. This suggests that focusing on meaning and interaction can lead to better speaking performance, even if accuracy is not perfect. Another important result was the improvement in students' pronunciation and intonation. Through regular practice and exposure to authentic language via digital tools, learners developed better awareness of how English sounds in real communication. Furthermore, students showed higher levels of motivation and engagement. Interactive activities such as role-playing and group discussions made the lessons more enjoyable and less

stressful. Many students reported that they felt more comfortable speaking English in class compared to traditional lessons.

Discussion. The results of this study support the idea that innovative, student-centered approaches are more effective in developing speaking skills than traditional methods. Task-based learning, for example, provides learners with meaningful opportunities to use language in context, which is essential for communicative competence [7]. Instead of memorizing rules, students learn by doing, which leads to deeper understanding and better retention. Role-playing activities also play a crucial role in building confidence. By practicing real-life situations in a safe environment, learners can reduce anxiety and become more prepared for actual communication. Similarly, the use of digital tools enhances exposure to authentic language and allows students to practice beyond the classroom. Collaborative learning further strengthens speaking development by encouraging interaction among learners [8]. When students work together, they not only practice speaking but also develop critical thinking and social skills. Peer support also helps reduce fear of making mistakes, which is one of the main barriers to speaking. However, it is important to note that implementing these strategies requires careful planning and teacher preparation. Teachers need to create structured activities, manage time effectively, and ensure that all students are actively involved. In addition, access to digital resources may be limited in some contexts, which can affect the effectiveness of certain methods.

Conclusion. In conclusion, the development of speaking skills in English language learners can be significantly enhanced through the use of innovative and interactive teaching strategies. This study has shown that methods such as task-based learning, role-playing, digital tools, and collaborative learning not only improve students' fluency and confidence but also increase their motivation and engagement in the learning process. Unlike traditional approaches, these strategies create a dynamic and supportive learning environment where students are encouraged to actively use the language. As a result, learners become more independent, confident, and capable of expressing their ideas in English. Therefore, it is highly recommended that educators integrate these innovative techniques into their teaching practices. As a result of this, they can better prepare students for real-life communication and help them achieve greater success in language learning. Future research could further investigate the long-term impact of these strategies and explore their effectiveness in different educational settings.

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O‘QUVCHILARDA O‘QISH SAVODXONLIGI VA MUSTAQIL INSHO YOZISH MALAKALARINI RIVOJLANTIRISH METODIKASI

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Zamonaviy jamiyatda axborotni to‘g‘ri anglash, tahlil qilish va uni yozma shaklda aniq hamda izchil ifodalash ko‘nikmalari har bir shaxs uchun muhim ahamiyat kasb etadi. Shu bois o‘zbek tili ta’limida o‘qish savodxonligini oshirish bilan bir qatorda, o‘quvchilarning mustaqil fikrlash, ijodiy yondashuv asosida insho yozish malakalarini shakllantirishga alohida e’tibor qaratilmoqda. Mazkur jarayon samarali metod va usullardan foydalanishni, matn bilan ishlash, tahlil qilish hamda yozma nutqni bosqichma-bosqich rivojlantirishni talab etadi.

O‘qituvchi tinglab tushunish bilan bog‘liq barcha qiyinchiliklarni bartaraf eta olmaydi. O‘qituvchi ularga bu vazifani oson va qiziqarli bo‘lishiga yordam berishi kerak. Bu tinglash ko‘nikmalarini